



### Annual "Respect Life" Art, Essay & Poetry Contest

**GRADES 7-8 POSTMARK DEADLINE IS FRIDAY, FEB. 23, 2024**

**Cash Prize Levels:** 1<sup>st</sup> Place-\$60 2<sup>nd</sup> Place-\$35 3<sup>rd</sup> Place-\$25 Honorable Mention-\$15

There may be multiple winners in each category.

STUDENTS MAY SUBMIT ENTRIES FOR MORE THAN ONE CATEGORY. [QUESTIONS:](mailto:questions@lifeworksohio.org) 216-661-6616

**\* PLEASE KEEP A COPY OF YOUR ENTRY OR SAVE IT ON YOUR COMPUTER. \***

**AN ENTRY WILL BE DISQUALIFIED FOR PLAGIARISM (COPYING FROM ANY SOURCE).**

**The following MUST be included on the front of essay or poem and on the back of artwork:**

Word count (essay) Line count (poetry) Student name & grade School name & address (Please print NEATLY)

**For prompt notification of winner:** Principal & Teacher's names & e-mails Homeschool parent's phone & e-mail

**Mail or deliver entries to:** LifeWorks Ohio 4429 State Road, Suite 23 Cleveland, OH 44109

All information is also online at [www.LifeWorksOhio.org](http://www.LifeWorksOhio.org) Please feel free to copy and share this flyer.

Entries become the property of Lifeworks Ohio, *may* be used in LifeWorks Ohio promotional materials, on website, etc. and will not be returned.

Contest judging results are confidential, and the winners will be contacted through their school administration.

**HAND-DRAWN ART SIZE:** 8.5 x 11, landscape orientation. **MUST** be original; no tracing.

Please do not use only pastel colors; some images might not be seen clearly.

**DIGITAL ART SIZE:** 8.5 x 11, landscape orientation. Must be original

Images used **MUST NOT** have a copyright. Use public domain/free sites.



**THIS BIBLE VERSE MUST APPEAR WITHIN THE ART WORK; PLEASE DO NOT INCLUDE ANY OTHERS:**

**"We must consider how to rouse one another to love and good works."**

**Hebrews 10:24**

**Students MUST depict only PEOPLE (not animals) AND "love and good works" to help them:**

- \* expectant mother & preborn child**
- \* those involved in the adoption process**
- \* physically or mentally challenged person of any age**
- \* terminally ill person**



**ONLY THIS BIBLE VERSE MUST APPEAR AS THE TITLE OF THE ESSAY OR POEM:**

**"We must consider how to rouse one another to love and good works."**

**Hebrews 10:24**

**ESSAYS:** Must Be 500 – 550 words **Students may mention someone they know or read about.**

- **PLEASE APPLY THE BIBLE VERSE TO ONE OF THE TOPICS BELOW, AND WRITE ABOUT AT LEAST TWO OF THE STATEMENTS SHOWN WITH AN ASTERISK \***

- **IF MENTIONING FACTS OR STATISTICS, PLEASE INDICATE THE SOURCE IN PARENTHESIS AFTER THE STATEMENT.**

**ABORTION** \* Why it is a serious moral issue \* Its negative effects on women/men and the value of post-abortion care  
 \* The wonder of a baby's development in the womb \* Define ultrasound and how it protects the preborn  
 \* Unexpected pregnancy; the value of adoption \* Programs offered by Womankind, Birthright, Care Net, etc.

**STEM CELL RESEARCH** \* What stem cells are, where they are found, and why are they important \* The moral difference between using adult vs embryonic stem cells in research \* Successful stem cell treatments

**ASSISTED SUICIDE AND EUTHANASIA** \* Explain these practices and how they violate God's law \* Are either of them legal anywhere in the U.S., and particularly, in Ohio? \* The value of the physically or medically challenged and how to assist them \* What we can learn from the terminally ill, and how we can share God's love with them

**POETRY:** 14-16 lines; students may choose poetry style, for life-affirming poem. Choose from above topics/statements.